

# GLEN ROCK PUBLIC SCHOOLS

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## **Plan and Guidelines for Glen Rock Public Schools COVID-19 Virtual School Days**

Glen Rock School District (GRSD) will create meaningful and innovative ways to deliver virtual instruction for students during the COVID-19 public health emergency.

**Proposed Solution:** As the NJDOH directed that schools be closed, we will implement the virtual school option, pending county executive office approval. GRSD will implement an experience that “provides an exceptional education to all students to cultivate resilient, responsible and engaged global citizens” [GRSD District vision statement] and meets state guidelines.

**Preparation:** Our teachers will design virtual learning activities in two ways. One way is through **synchronous** learning, which means that all students will be required to be virtually present in a chat room or online platform in order to interact with their teacher and students in real-time. At the High School and Middle School, teachers have been instructed to schedule all synchronous learning to be aligned with the bell schedule so that students are not double booked with synchronous learning appointments. The other method of virtual learning design is called **asynchronous**. In this method, teachers, including all elementary staff, design experiences that can be completed anytime throughout the day without the need for real-time, live feedback. Many teachers will be using this asynchronous method or a mixture of both methods. All instruction will be aligned to NJSLs and district curriculum.

**Accountability:** To ensure that students get credit for “attendance”, as students log in and/or communicate with their teacher via the Schoology LMS the teacher will mark that student “present” in Genesis. If the teacher does not communicate at some point with the student or they do not log in to Schoology during school hours the student shall be marked “absent”. Every day will run on the BOE schedule from 7:50 am- 2:54 pm for HS students. 7:50 am - 12:26 pm for MS students and 8:30 am - 3:30 pm for elementary students.

**English, Social Studies, Science, Math, World Language, Tech Ed Lessons:** Students will be engaged in a variety of learning activities both online and offline. While online, students will access digital textbooks, instructional videos, teacher created content and commercially developed digital instructional materials. Students will create a variety of different forms of content including digital portfolios, online discussions, writings, presentations, videos and podcasts. Many teachers have identified content specific software and websites that your students will utilize. Students may also be assigned other offline activities such as journaling physical activity for their physical education class or cooking for their family & consumer science class.

Elementary students will stay on their usual weekly schedule with specials (Library, PE, Art, Music) which they can access from their teacher's page. The links will take them to the specialist's page for planned activities.

Elementary students in BSI Reading, BSI Math, Special Education, Spanish, and ESL will also be able to link for instruction from these specialists.

**Special Services Accommodations:**

- Collaborative teachers will co-plan the lessons with their partners.
- Collaborative teachers will proactively reach out to students with IEPs in their class as they may have challenges related to this type of learning activity.
- Special program teachers will work with CST to plan appropriate, supported, and scaffolded activities for their students.

**Physical Education Classes** not currently in health will shift to a health focus while in a virtual day mode. Physical Education/Health teachers will take a grade level focus that is in the curriculum (K-12) and focus lessons on hygiene and germ transmission prevention as well as lessons that complement the work they have already done with mindfulness, stress reduction, and mental health awareness. Students should also be encouraged to log physical activity/exercise at home if they are otherwise healthy as a supplemental activity.

**Related Arts, Music Classes:** The focus of these classes will be individual performance and creatio by giving students the opportunity to try something different and use the power of digital tools and collaboration to make this happen. For example, music teachers can have students use the Schoology LMS to collaborate and play/sing from their own homes.

**Guidance and CST Members** will share expectations with their respective departments for ways to be productive and engage with students during this day. Counselors and CST members will establish available office hours for students and/or parents to communicate with them. Counselors and CST members will be responsible for staying in touch with students whom we know might find this type of learning a challenge. Additionally, counselors, where feasible, will virtually conduct course selection meetings, grade level conferences, etc.

**Students Without Wifi Access:** Students without wifi access have been identified and will be provided with a wifi hotspot by the district for the duration of the extended closing in order to engage with the work.

**Students Eligible for Free and Reduced Lunch:** We have been in communication with our food service vendor, Pomptonian. In the event of a school closing under the state criteria, Pomptonian will provide a Grab-and-Go meal at the student's individual school or if a delivery system would be necessary, they will deliver the meals to student homes.

Submitted by:



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